

# Reception Curriculum Overview 2017-18

In Reception, topics are planned in response to children's interests and on-going learning, therefore this overview will be updated and adapted as the year progresses.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	All About Me	Enchanted World/Christmas	Our World	Growth/New Life	Animals & Minibeasts	Seaside
<b>British Value Link</b>	Rule of Law  Mutual Respect	Democracy	Tolerance of different faiths and beliefs	Individual Liberty		
<b>Personal Social and Emotional Development</b>	Settling into school, learning and following rules and routines, making friends and co-operating. Talking about feelings and emotions.	Sharing our ideas and talking about our plans eg. For role play and model making Christmas play-developing confidence.	Through continuous provision activities, working co-operatively and finding ways to resolve minor disagreements.	Through continuous provision activities, working co-operatively and finding ways to resolve minor disagreements.	Increasing in confidence. Managing feelings. Listening to one another ideas. Playing games with rules.	Increasing in confidence. Managing feelings. Listening to one another ideas. Playing games with rules.
<b>Physical Development</b>	"Funny Bones" theme: moving in different ways, jumping, moving imaginatively with music.	Fine motor: using tools for model making including scissors, pens, pencils. PE based around "Castles" theme: moving in different ways, ball control and balancing.	Fine motor: use tools and equipment with increasing control. Forming letters and numbers correctly. PE based around "World".	Fine motor: use tools and equipment with increasing control. Forming letters and numbers correctly. PE based around "Growth" theme.	Fine motor: developed through varied "funky fingers" activities, pencil grip and control activities. Writing becoming more consistent in size. Writing on lines.	Fine motor: developed through varied "funky fingers" activities, pencil grip and control activities. Writing becoming more consistent in size. Writing on lines.
<b>Communication and Language</b>	Maintaining attention, asking and responding to questions eg. In response to baby visit, fiction and non-fiction books. Using past/present/future tense when talking	Listening to and talking about topic related fiction and non fiction books including stories on ipads	Listening to and talking about topic related fiction and non fiction books including stories on ipads	Use a topic related "talking tub" to share ideas for our topic. Listening to adult inputs to find out about different animals eg. hens, ducks and farm visit. Learning to re-tell	Listening to and talking about topic related fiction and non fiction books including stories on ipads. Answering "how" and "why" questions. Listening to and following more	Listening to and talking about topic related fiction and non fiction books including stories on ipads. Answering "how" and "why" questions. Listening to and following more

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	about events/experiences eg. "When I was a baby..."			familiar stories.	complex instructions.	complex instructions.
Literacy	Daily phonics lessons using ReadWriteInc. Scheme. Recognising, copying and writing letters, name and simple words as appropriate.	Daily phonics lessons using ReadWriteInc. Scheme. Recognising, copying and writing letters, name and simple words as appropriate. Opportunities for topic related writing eg. Letters/lists for Santa	Daily phonics lessons using ReadWriteInc. Scheme. Opportunities for topic related reading and writing including drawing and labelling, writing lists, signs, posters and making own fiction/non fiction books.	Daily phonics lessons using ReadWriteInc. Scheme. Opportunities for topic related reading and writing including drawing and labelling, writing lists, signs, posters and making own fiction/non fiction books.	Daily phonics lessons using ReadWriteInc. Scheme. Opportunities for topic related reading and writing including drawing and labelling, writing lists, signs, posters and making own fiction/non fiction books.	Daily phonics lessons using ReadWriteInc. Scheme. Opportunities for topic related reading and writing including drawing and labelling, writing lists, signs, posters and making own fiction/non fiction books.
Mathematics	Recognising and writing numbers. Counting objects accurately. Understanding "more"/"less". Ordering numbers. Simple addition as/when appropriate. Naming 2D shapes and creating patterns.	Recognising and writing numbers. Counting objects accurately. Ordering numbers. Simple addition and subtraction as/when appropriate.	Consolidating number recognition and ordering to 20. Addition, subtraction, doubling numbers and simple problem solving.	Continue to consolidate number recognition, ordering, addition and subtraction. Introduce "money". Use language related to weight and length in practical activities.	Continue to develop confidence adding and subtracting to 10 and beyond as appropriate. Problems solving involving doubling, halving, sharing. Describe characteristics of 2D and some 3D shapes. Language related to time: days, months, today, yesterday, tomorrow.	Continuing to consolidate and build on number work. Estimate number of objects. Counting in 2s 5s, 10s. Estimating and measuring weight, length.
Understanding the World	Similarities and differences between themselves and their friends eg.	Life long ago - castles Using computers and ipads to support	Talking about past/present experiences. Similarities and	Learning about animal life cycles, making observations and comparisons of	Compare some animals and their life cycles. Plant growth.	Similarities and difference between places. Sharing own

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	Likes/dislikes. Past and present experiences eg. Talking about when they were babies/toddlers. Where we live-our homes/streets and local area. Introduction to using simple computer programs.	learning and find information.  Different ways of celebrating Christmas.	difference between other places and countries. Observing animals and plants. Looking after our world. Using technology to find out.	animal and plant growth. Learning how animals need to be looked after and cared for. Exploring floating and sinking.	Use of technology to record experiences.	experiences.
Expressive Arts and Design	Home corner role play. Painting portraits and houses: selecting and mixing colours.	Topic related role play inside and out. Designing and making models including castles and dragons.  Learning songs for Christmas play, learning and acting out parts in the Christmas Play.	Topic related role play inside and out. Range of creative skills and opportunities. Using voice to sing and musical instruments to play in time to familiar songs.	Topic related role play inside and out: farm shop & farm yard. Range of creative skills and opportunities. Using voice to sing and musical instruments to play in time to familiar songs.	Topic related role play inside and out. Range of creative skills and opportunities. Using voice to sing and musical instruments to play in time to familiar songs.	Topic related role play inside and out. Range of creative skills and opportunities. Using voice to sing and musical instruments to play in time to familiar songs.
RE	God the Father God made me and loves me. My family My School family Learning school prayers.	God the Father Saying sorry Christmas Story Mary is the mother of Jesus	God the Son Jesus is God's son Jesus tells us about the God the Father Miracles Jesus worked	God the Son Making the right choices Lent-saying sorry Easter story	God the Holy Spirit Mary is our mother too Pentecost	God the Holy Spirit We are helping God's work Building God's world together